- 9. SINIF: 6 QUESTIONS / scenario 1
- 1- E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.
- 2-E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.
- 3-9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).
- 4-E9.2.S3.Students will be able to ask and answer questions about location of things and places.
- 5-9.2.S1. Students will be able to ask about and describe their neighbourhood.
- 6-.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc
- 10. SINIF 6 QUESTIONS / scenario 1
- 1-10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.
- 2-Students will be able to identify expressions related to school/everyday life and free time activities.
- 3-10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.
- 4-Students will be able to catch the details of future plans and arrangements in a recorded text/vid
- 5-E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a t
- 6-Students will be able to write an opinion paragraph about their plans.
- 11. SNIF: FOUR QUESTIONS / scenario 1
- 1-E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century
- 2-E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.
- 3-11.1.P.1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative
- 4-11.2.W1. Students will be able to write a paragraph about their interests and abilities.